

RtI's Link to Federal Initiatives



Responsiveness to Instruction (RtI) links together two federal laws governing the work of educators.

NCLB No Child Left Behind	RtI Responsiveness to Instruction	IDEIA Individual with Disabilities Education Improvement Act
Requires evidence-based practices	Requires evidence-based practices	Requires evidence-based practices
Requires a three tier prevention model: primary, secondary, and tertiary	Uses multiple tiers of increasing intensity to provide instructional interventions	Requires data that demonstrates that prior to, or as a part of the referral process, the student was provided appropriate instruction in the regular education setting
Requires data collection and evaluation	Requires progress monitoring of interventions	Requires an evaluation of how well a student responds to intervention
Requires that all students reach high standards	Provides a model to improve student outcomes	Improves educational outcomes for students with disabilities
Requires an integrated instruction and assessment system	Requires assessment to guide decision making on instruction	Requires progress monitoring, accountability, and assess to the general curriculum

The intent of RtI is not to add another process on top of existing processes, but rather to utilize the RtI model to address the current federal guidelines for improving outcomes for all students, including students with disabilities.